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ABSTRACT

This book presents readings and teaching cases designed to prepare teachers for inclusive education. Part 1, "Readings," provides an overview of issues related to inclusive education and describes approaches for creating inclusive classrooms and schools, including: (1) "Creating Inclusive Classrooms: An Overview" (Suzanne E. Wade and Judy Zone); (2) "Weaving Lessons: Strategies for Teaching Mathematics and Science in Inclusive Settings" (Karen Karp); (3) "Curricular and Instructional Considerations for Teaching Students with Disabilities in General Education Classrooms" (Michael F. Giangreco and Mary Beth Doyle); and (4) "Collaboration as a Tool for Inclusion" (Marshall Welch). Part 2, "The Casebook," presents 14 personal cases: (1) "One Parent's Struggle for Inclusion" (Karen Hahne); (2) "The Dialogue That Might Be Silencing" (Janine T. Remillard); (3) "Teachers' Attitudes toward ESL Students and Programs" (Mary Anne Schmidt); (4) "Overcoming Cultural Misunderstandings" (Sione Ika); (5) "Tragedies and Turnarounds" (Linda Nesi); (6) "Small Victories: Pedro's Story" (Carminda Ranches with Judy Zone); (7) "Reading in Biology Class" (Elizabeth B. Moje); (8) "When She's Ready, She'll Catch Up" (Wendy Besel Hahn); (9) "'We Are Chauvinists': Sexual Entitlement and Sexual Harassment in a High School" (Karen Jones); (10) "Help, with Strings Attached" (Emma Magleby); (11) "In the Best Interests of the Child" (Heather Bonn and Bill Bonn); (12) "Building an Inclusive School: Vision, Leadership, and Community" (Bonnie Reynolds, Lisa Foster, and Sue McGhie); (13) "Inclusion for All? Dilemmas of a School's Move toward Inclusion" (Lou Chestnut); and (14) "Conflicts in Collaboration" (Suzanne E. Wade). (All papers contain references.) (SM)

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